

## Aspire Climate Action Plan

2025-2028

### 1. Action plan goal: establishing your school's baseline

| Action                          | Steps                                                   | Timeline for the action or expected completion date | Resources                           | Co-benefits<br>(any cross over benefits with other goals or plans)<br><br>(optional) | Tools, resources and information<br><br>(optional)                                                           | Funding opportunities<br><br>(optional)            |
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| Understand your school's carbon | Use an online tool such as <a href="#">Keep Britain</a> | 1 month                                             | Staff: Education staff, site staff, | None                                                                                 | <a href="#">Count Your Carbon</a><br>- <a href="#">Eco Schools</a><br>( <a href="#">eco-schools.org.uk</a> ) | <a href="#">Get involved   Climate Ambassadors</a> |

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| footprint by identifying where your emissions come from.                         | <a href="#">Tidy's</a> to get a breakdown of carbon emissions.                                                            |         | senior leadership team<br><br>Cost: Free if using resources provided                              |      | <a href="#">Energy-walkabout-guide_Guide.pdf (southwarkclimatecollective.co.uk)</a>                                                              |      |
| Understand your school's waste by conducting a bin audit.                        | Conduct bin audit.<br><br>Review findings and propose recommendations to reduce or recycle waste.                         | 1 month | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Free if using above tools | None | <a href="#">How to do a plastic waste bin audit - Plastic Free July</a><br><br><a href="#">Climate Friendly Audit – Climate Friendly Schools</a> | Free |
| Understand your school's energy efficiency by conducting a review of energy use. | Review the Recommendation Report from your Display Energy Certificate [DEC] to understand the schools' energy efficiency. | 1 month | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Free – done in house      | None | <a href="#">Energy efficiency: guidance for the school and further education college estate - GOV.UK (www.gov.uk)</a>                            | Free |

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| Understand your pollution risk by identifying sources of air pollution and locations in the school that are impacted. Or conducting an air quality audit by using the <a href="#">GLA toolkit</a> . | Review pollution levels of schools<br><br>Conduct air quality survey                   | 1 month | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Free-several projects offer opportunities<br><br>~£2.5k to install air quality sensor at school | Air quality | <a href="#">London Air Quality Network</a> .<br><br><a href="#">Mayor's school air quality audit programme</a><br><br><a href="#">Breathe London</a> |      |
| Understand your curriculum by reviewing for climate change content.                                                                                                                                 | Review curriculum to understand where climate change/ careers features/ could feature. | 1 month | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Free-several projects offer opportunities                                                       | Air quality | <a href="#">Our City, our world Conceptual milestones And key vocabulary (ourcityourworld.co.uk)</a><br><br><a href="#">Tracked changes project</a>  | Free |



## 2. Action plan goal: decarbonisation

| Action                                                                                       | Steps                                                                                                                                                                                   | Timeline for the action or expected completion date | Resources                                                                                                                                                 | Co-benefits<br>(any cross over benefits with other goals or plans)<br><br>(optional) | Tools, resources and information<br><br>(optional)         | Funding opportunities<br><br>(optional)                                                                                                                             |
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| Planning:<br>Create a decarbonisation plan for the school that includes its heating systems. | <p>Use helpful guides to develop a plan that detail the steps needed to remove gas boilers and improve energy efficiency in buildings.</p> <p>Speak to experts who support schools.</p> | 6 months                                            | <p>Staff: Education staff, site staff, senior leadership team</p> <p>Cost: Free (if using resource shared in <i>Tools, resources and information</i>)</p> | None                                                                                 | <a href="#">Climate Action Decarbonisation Plan Guide.</a> | <p><a href="#">Public Sector Low Carbon Skills Fund - GOV.UK (www.gov.uk)</a></p> <p><a href="#">Public Sector Low Carbon Skills Fund - GOV.UK (www.gov.uk)</a></p> |

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|                                                                             | Carry out actions set out within the plan.                                                                                                                             |         |                                                                      |      |                                                                           |      |
| Planning: assess buildings for draughts and leaks to reduce heating demand. | <p>Assess building for areas of heat loss.</p> <p>Make small changes to help prevent heat loss e.g. draft excluders.</p> <p>Use energy saving trust for more tips.</p> | 1 month | <p>Staff: site staff, senior leadership team</p> <p>Cost: Free</p>   | None | <a href="#">Energy Saving Trust</a>                                       | Free |
| Planning: assess how well you are using your                                | Check that your building/s management and heating systems are running                                                                                                  | 1 month | <p>Staff: site staff, senior leadership team</p> <p>Cost: Free/£</p> | None | <a href="#">Zero Carbon Action Builder — Retrofit Action for Tomorrow</a> |      |

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| existing heat system/s.                                                                   | efficiently and correctly.<br><br>Explore options for training if needed.                  |          |                                                                             |      |                                                                                     |  |
| Reduce carbon emissions in our buildings by installing reflector panels behind radiators. | Locate external wall radiators.<br><br>Install reflector panels behind.                    | 1 month  | Staff: site staff, senior leadership team<br><br>Cost: Low                  | None | <a href="#">A guide to energy efficiency in the workplace - Energy Saving Trust</a> |  |
| Reduce carbon emissions in our buildings by installing motion sensors so lights switch    | Research most appropriate motion sensors for areas of your school (classrooms/ corridors). | 2 months | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Low | None |                                                                                     |  |

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| off automatically when not in use.                                                                         | <p>Hire contractors to install the motion sensors.</p> <p>Set lag times for sensors – 15 minutes for classrooms, 5 minutes or less for corridors or toilets.</p> <p>Train staff to use and maintain the sensors.</p> |          |                                                                   |      |  |  |
| Reduce carbon emissions in our buildings by changing the light bulbs to LED bulbs in each school building. | <p>1. Undertake audit of the current situation and develop options to replace lightbulbs.</p> <p>2. Purchase LED lights and replace</p>                                                                              | 3 months | <p>Staff: site staff, senior leadership team</p> <p>Cost: Low</p> | None |  |  |

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|                                                                              | <p>existing lightbulbs.</p> <p>3. Train staff to use the new lights and replace when necessary.</p>                      |              |                                                                    |                                            |                                                                                                                                                                                                                                                                                                                                    |             |
| <p>Reduce carbon emissions in our buildings by teaching lessons outside.</p> | <p>Plan a lesson outdoors.</p> <p>Make the most of your outdoor environments and bring students outside for lessons.</p> | <p>1 day</p> | <p>Staff: site staff, senior leadership team</p> <p>Cost: Free</p> | <p>Climate Education and Green Careers</p> | <p><a href="#">Teach Outdoors. Education through outdoor learning</a></p> <p><a href="#">A Teachers Guide to Adapting Lesson Plans for Outdoor Learning (dbdplay.com)</a></p> <p><a href="#">Institute for Outdoor Learning – Home (outdoor-learning.org)</a></p> <p><a href="#">Welsh Harp Environmental Education Centre</a></p> | <p>Free</p> |

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|                                                                                                                 |                                                                                                                                 |             |                                                                                                                            |                                     | <a href="#">Schools &amp; Training — Project Rewild</a>                                                                                                                                         |                                                                            |
| Change behaviours in our communities by running a 'Switch-off' campaign.                                        | Encourage students and staff to turn off lights and monitors.<br><br>Provide information to parents/carers in your newsletters. | 1 month     | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Free                                               | Climate Education and Green Careers | <a href="#">Switch Off Fortnight 2024 - Teacher Guidance - Twinkl</a>                                                                                                                           | Free                                                                       |
| Retrofit our buildings to produce/ reduce energy consumption by installing solar panels on the roof to increase | Use solar panel calculator to assess need.<br><br>Undertake feasibility assessment to see if the building is suitable.          | Over 1 year | Staff: Education staff, site staff, senior leadership team<br><br>Cost: High-although several projects offer opportunities | None                                | <a href="#">Solar panel calculator - Energy Saving Trust</a><br><a href="#">Solar panel calculator - Energy Saving Trust</a><br><br><a href="#">Community Energy London Solar Potential Map</a> | <a href="#">Public Sector Decarbonisation Scheme - GOV.UK (www.gov.uk)</a> |

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| your use of renewable energy and reduce energy bills.                                            | Contact a local community energy group for advice. |             |                                                                                                                                    |      |  |                                                                              |
| Retrofit our buildings to produce/ reduce energy consumption by Installing air source heat pump. | Remove gas boilers and replace with heat pumps.    | Over 1 year | <p>Staff: Education staff, site staff, senior leadership team</p> <p>Cost: High- although several projects offer opportunities</p> | None |  | <a href="#">Phase 4 Public Sector Decarbonisation Scheme   Salix Finance</a> |

### 3. Action plan goal: biodiversity

| Action                                                                                     | Steps                                                | Timeline for the action or expected completion date | Resources                                                          | Co-benefits<br>(any cross over benefits with other goals or plans)<br><br>(optional) | Tools, resources and information<br>(optional)                                  | Funding opportunities<br>(optional)                       |
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| Increase our school's knowledge of biodiversity by joining an online biodiversity network. | Sign up to Education Nature Park for more resources. | 1 day                                               | Staff: educational staff/ senior leadership team<br><br>Cost: Free | None                                                                                 | <a href="#">Education Nature Park.</a>                                          | Free                                                      |
| Increase our school's knowledge of biodiversity                                            | Locate an area to garden.                            | 1 month                                             | Staff: Educational staff/ senior leadership team                   | Climate Education and Green Career                                                   | <a href="#">Simple gardening club ideas / RHS Campaign for School Gardening</a> | <a href="#">Cleaner Greener Safer - Southwark Council</a> |

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| by starting a gardening club.                              | <p>Advertise amongst pupils.</p> <p>Grow plants and get students involved in maintenance/ harvest.</p>                                                                                                  |                                                                              | Cost: Free / low                                                                |                           |                                                      |                                                                                                                                                                                                                                                     |
| Increase biodiversity on school property by tree planting. | <p>Select an area of school ground suitable for tree planting.</p> <p>Research and select suitable trees for the area.</p> <p>Plant more trees on school grounds.</p> <p>Educate staff and students</p> | 1 month (extra time over summer needed for watering and mulching new plants) | <p>ff: Education staff, site staff, senior leadership team,</p> <p>Cost Low</p> | Resilience and adaptation | <a href="#">Trees for Schools   Trees for Cities</a> | <p><a href="#">Southwark School Trees Planting   Street Trees for London (streettreesforliving.org)</a></p> <p>Southwark's tree planting programme. Please contact <a href="mailto:trees.envl@southwark.gov.uk">trees.envl@southwark.gov.uk</a></p> |

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|                                                                                  | on their maintenance.                                                                                                                                                                                                                                                     |                                                       |                                                                                                                                    |      |                                                                                                                                                                                                                                           |                                                                        |
| Increase biodiversity on school property by rewilding areas of school's grounds. | <p>Select an area of school ground suitable for rewilding.</p> <p>Decide what type of rewilding (wildflower field, pond, insect hotels etc.).</p> <p>Buy native plants, stop using chemicals/ pesticides.</p> <p>Let the area grow.</p> <p>Educate staff and students</p> | 1 month – 1 year (depending on complexity of project) | <p>Staff: Education staff, site staff, senior leadership team, students</p> <p>Cost: Varied depending on complexity of project</p> | None | <p><a href="#">Operation Future Hope</a></p> <p><a href="#">Seven simple ways to create a wildlife-friendly garden   Natural History Museum (nhm.ac.uk)</a></p> <p><a href="#">How to make your garden wilder   Rewilding Britain</a></p> | <p><a href="#">Southwark biodiversity fund - Southwark Council</a></p> |

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|                                                                          | on their maintenance.                                                                                                                                                                                                      |               |                                                                                                       |                                     |                                                                                                                                 |                                                           |
| Increase biodiversity on school property by growing food at your school. | <p>Locate an area to grow food.</p> <p>Advertise amongst pupils.</p> <p>Grow food and get students/staff/parents involved in maintenance/harvest.</p> <p>Distribute food or use in the canteen of for cooking lessons.</p> | 1 – 12 months | <p>Staff: Educational staff/senior leadership team</p> <p>Cost: Low / dependant on size of garden</p> | Climate Education and Green Careers | <a href="#">Food Growing and Gardening   edible rotherhithe</a><br><br><a href="#">Who we are   Food Growing Schools London</a> | <a href="#">Cleaner Greener Safer - Southwark Council</a> |

## 4. Action plan goal: climate education and green careers

| Action                                                                                                         | Steps                                                                                    | Timeline for the action or expected completion date | Resources                                                        | Co-benefits<br>(any cross over benefits with other goals or plans)<br><br>(optional) | Tools, resources and information<br>(optional) | Funding opportunities<br>(optional) |
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| Share with staff and pupils what climate change action we are taking by promoting successes and achievements . | Assemblies, newsletters.<br><br>Get students involved e.g. with planting or maintaining. | 1 day                                               | Staff: Education staff, senior leadership team<br><br>Cost: Free | Relevant to all action plan goals                                                    |                                                | Free                                |
| Increase our school's knowledge of climate change                                                              | Research networks and decide which is the best for your school to                        | 1 day, then ongoing                                 | Staff: Education staff, senior leadership team<br><br>Cost: Free | None                                                                                 | <a href="#">Home - Eco Schools</a>             | Free                                |

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| initiatives by joining a climate network.                                               | <p>keep up to date with latest information and opportunities.</p> <p>Sign up to the network.</p> <p>Start engaging with network, attend meetings, read newsletters etc.</p> |                   |                                                                                                      |      | <a href="http://eco-schools.org.uk">eco-schools.org.uk</a>                            |                                                    |
|                                                                                         |                                                                                                                                                                             |                   |                                                                                                      |      | <a href="#">UK Climate Change</a><br><a href="#">• Let's Go Zero (letsgozero.org)</a> |                                                    |
| Increase schools' knowledge of climate change by running a student led climate project. | <p>Empower students to come up with their own climate change initiative STEM project.</p> <p>Work with students to develop project</p>                                      | 3 months – 1 year | <p>Staff:<br/>Educational staff/ senior leadership team</p> <p>Cost: Free/ low/ grants available</p> | None | <a href="#">Case studies   Royal Society</a>                                          | <a href="#">Partnership Grants   Royal Society</a> |

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|                                                                                                         | <p>proposals and plans using available resources.</p> <p>Conduct project.</p> <p>Recognise and celebrate students' achievements.</p>                             |         |                                                                           |      |                                                                                                                                                                            |      |
| Embed sustainability and climate education in the wider curriculum by incorporating it in more lessons. | <p>Get lead staff on board early.</p> <p>Use resources with information on how to embed.</p> <p>Embed climate change in other lessons.</p> <p>Review impact.</p> | 1 month | <p>Staff: Educational staff/ senior leadership team</p> <p>Cost: Free</p> | None | <p><a href="#">Teaching for Sustainable Futures</a></p> <p><a href="#">Brighton and Hove's Our City Our World tool</a></p> <p><a href="#">Teach the Future website</a></p> | Free |
| Embed sustainability                                                                                    | Arrange for external                                                                                                                                             | 1 week  | Staff: Education staff, senior leadership                                 | None | <a href="#">Eco Active's Green Influencers Scheme</a>                                                                                                                      | Free |

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| and climate education in the wider curriculum by inviting external speakers to come into school.                                 | speakers to come into school to run workshops/ talks.      |        | team<br>Cost: Free-several projects offer opportunities               |                 | <a href="#">Energy Garden</a><br><a href="#">Climate Ed</a><br><a href="#">Education Business Alliance – Education Business Alliance</a><br><a href="http://southwarkeba.org.uk"> (southwarkeba.org.uk)</a> |      |
| Embed sustainability and climate education in the wider curriculum by teaching climate change beyond limitations of a classroom. | Use resources to find ways to learn outside the classroom. | 1 day  | Staff:<br>Educational staff/ senior leadership team<br><br>Cost: Free | Decarbonisation | <a href="#">Welsh Harp Environmental Education Centre</a>                                                                                                                                                   | Free |
| Embed sustainability                                                                                                             | Develop a session on                                       | 1 week | Staff: Education staff, senior leadership                             | None            | <a href="#">Climate Educational Empowerment</a>                                                                                                                                                             |      |

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| and climate education in the wider curriculum by holding a climate anxiety workshop. | climate anxiety (or commission an external expert) to help pupils manage climate anxiety and stress.<br><br>Deliver assemblies/lessons on climate education. |         | team<br><br>Cost: Free- low (depending on whether sessions held internally or with external provider) |      | <a href="#">Programme — Climate Psychologists</a> |      |
| Promote Green Careers by enrolling students in virtual green work experience.        | Select students to enrol onto programme (overview of net zero career areas, and opportunities).<br><br>Enrol students using link.                            | 7 hours | Staff: Education staff, senior leadership team, pupils 16+<br><br>Cost: Free                          | None | <a href="#">Training   LSBU Green Skills Hub</a>  | Free |

## 5. Action plan goal: resilience and adaptation

| Action                                                                      | Steps                                                                                                                                                                                         | Timeline for the action or expected completion date | Resources                                                                                                  | Co-benefits<br>(any cross over benefits with other goals or plans)<br><br>(optional) | Tools, resources and information<br><br>(optional)                                                                                                                                                                            | Funding opportunities<br><br>(optional) |
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| Planning:<br>Assess your school's risk and vulnerability to climate change. | <p>Use tools to assess your climate risk.</p> <p>Vulnerability analysis to identify the most at-risk areas of the school, such as aging infrastructure or vulnerable student populations.</p> | 2 months                                            | <p>Staff: Education staff, site staff, senior leadership team</p> <p>Cost: Dependant on actions chosen</p> | Baseline                                                                             | <p><a href="http://lcat.uk">Local Climate Adaptation Tool (lcat.uk)</a></p> <p>This provides information on health and community impacts of weather hazards in your local area</p> <p><a href="#">Adaptation Scotland</a></p> |                                         |

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|                                                    |                                                                                                                                                     |                  |                                                                                                            |      | <p>Resources including workplace resilience to extreme weather in schools and lesson plans to engage students</p> <p><a href="#">Climate Just maps</a></p> <p>Understand how health, social and economic inequality and other vulnerabilities impact your local risk.</p> |  |
| <p>Planning: create a climate adaptation plan.</p> | <p>Engage stakeholders to tailor CAPs based on specific school needs and local climate risks.</p> <p>Assess measures based on your climate risk</p> | 6 months- 1 year | <p>Staff: Education staff, site staff, senior leadership team</p> <p>Cost: Dependant on actions chosen</p> | None | <p><a href="#">WWF resources for planning</a></p> <p><a href="#">Guidance from Lambeth</a></p> <p><a href="#">Adaptation Scotland :: The Framework</a> - this guide from Scotland provides a framework for</p>                                                            |  |

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|  | <p>profile, your available resources, and co-benefits.</p> <p>Begin with 'quick win' measures that require minimal investment and show immediate benefits to build momentum.</p> <p>Include measures to build adaptive capacity, for instance thinking about how you can showcase the benefits of a measure as an educational opportunity to teachers,</p> |  |  |  | <p>organisations including schools to develop their plans</p> |  |
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|                                                                                  | pupils, and parents.                                                                                                                                                                                                                                   |              |                                                                                          |      |                                                                                                                                                                                                                                                                                                                                                                                                  |      |
| Planning:<br>Develop emergency response plans to build resilience in the school. | <p>Establish protocols for rapid recovery after climate events.</p> <p>Ensure you are proactively planning to mitigate risk for vulnerable staff and students, including those with preexisting health vulnerabilities and social vulnerabilities.</p> | 1 – 3 months | <p>Staff: Education staff, site staff, senior leadership team</p> <p>Cost: Free/ Low</p> | None | <p><a href="#">Emergency planning and response for education, childcare, and children's social care settings - GOV.UK (www.gov.uk)</a></p> <p><a href="#">Local Authority Climate Service (metoffice.gov.uk)</a><br/>Provides helpful information on what hazards might make you at risk.</p> <p><a href="#">Local Climate Adaptation Tool (lcat.uk)</a><br/>Provides helpful information on</p> | Free |

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|                            |                            |       |                                |      | <p>community and health impacts to plan for.</p> <p><a href="#">Take action - Adaptation Scotland</a></p> <p><a href="#">Climate adaptation toolkit and risk generator (localpartnerships.gov.uk)</a></p> <p>Use the risk generator to understand what risks impact education. The toolkit may have helpful activities but is geared to local authorities so goes beyond the level of depth needed here.</p> |      |
| Planning:<br>adjust school | Have a policy in place for | Daily | Staff: Education staff, senior | None | <p><a href="#">Hot weather and heatwaves: guidance for</a></p>                                                                                                                                                                                                                                                                                                                                               | Free |

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| hours for periods of extreme weather.    | adjusting hours during periods of extreme weather.                                                                                                                                           |        | leadership team<br>Cost: Free                                               |                                     | <a href="#">schools and other education settings – The Education Hub (blog.gov.uk)</a> |      |
| Planning:<br>monitor heat in classrooms. | Install classroom heat sensors.<br><br>Train staff to be able to use them and identify when dangerous heat levels are reached.<br><br>React to levels with appropriate policy and procedure. | 1 week | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Low | None                                | <a href="#">Appoint pupil energy monitors in all classes   Energy Sparks</a>           |      |
| Planning:<br>Create policy to relax      | Encourage pupils to wear loose,                                                                                                                                                              | 1 day  | Staff: Education staff, senior leadership team                              | Climate Education and Green Careers | <a href="#">Hot weather and heatwaves: guidance for schools and other</a>              | Free |

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| dress code in periods of hot weather.                                                            | <p>light-colored clothing.</p> <p>Sunhats.</p> <p>Sunscreen.</p> <p>Teachers should also encourage children to take off their jumpers.</p> |         | Cost: Free                                                              |                                     | <a href="#">education settings – The Education Hub (blog.gov.uk)</a>                                                                                                                                               |      |
| Increase our school's knowledge of resilience and adaptation by raising awareness and educating. | <p>Integrate climate education into the curriculum.</p> <p>Involve students and staff in resilience-building activities.</p>               | 1 month | <p>Staff: Education staff, senior leadership team</p> <p>Cost: Free</p> | Climate Education and Green Careers | <a href="#">Climate Ready Places: Lesson Plans - Adaptation Scotland</a> <p>These resources allow students to think about their place and different environments and how a changing climate might impact this.</p> | Free |

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| Increase our school's knowledge of resilience and adaptation by promoting water conservation practices.                                | Run a campaign within your school. This could include posters or newsletters about conserving and not wasting water.                           | 1 month                              | Staff: Education staff, senior leadership team<br><br>Cost: Free                                                                                             | Biodiversity<br><br>Climate Education and Green Careers | <a href="#">The Pod   Water Week (jointhepod.org)</a><br><br><a href="#">Conserving water / RHS Campaign for School Gardening</a>                                                                                                                         | Free                                                                                                                                   |
| Prepare our schools for the physical impacts of climate change by installing Sustainable Drainage Systems to reduce flood risk (SuDS). | Explore options based on flood risks on your school grounds.<br><br>Choose an option for type of SuDs.<br><br>Options :<br><br>A. Rain gardens | 1 month (depending on chosen option) | Staff: Education staff, site staff, senior leadership team<br><br>Cost:<br><br>A. Linear: £60-120/m2 -<br>Non-linear£30-60/m2<br>B. £1,100/m2 -<br>£2,100/m2 | Biodiversity<br><br>Climate Education and Green Careers | <a href="#">SuDS for schools   WWT</a><br><br><a href="#">Arup Compendium</a><br><br><a href="#">Helpful guide to help you understand options for action and prioritise adaptation measures</a><br><br><a href="#">Plans for Schools Overview Report.</a> | <a href="#">Sustainable Drainage Systems (SuDS) in Schools 2025/2026 - GOV-UK Find a grant (find-government-grants.service.gov.uk)</a> |

|                                                         |                                                                                                                                                                                                                                                                                                   |                                      |                                                                                                                                                                                                                  |     |                                                                                                            |  |
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|                                                         | <p>(linear and non-linear)</p> <p>B. Swales</p> <p>C. Filter drain</p> <p>D. Detention basin</p> <p>E. Pond</p> <p>F. Permeable surfaces (grass and woodchip)</p> <p>G. Wetland</p> <p>H. SuDS rain planters</p> <p>Install the chosen system.</p> <p>Train staff on how to use and maintain.</p> |                                      | <p>C. £4,000-£7,800/m2</p> <p>D. £1,100/m2 - £2,100/m2</p> <p>E. £2,700 - £6,000</p> <p>F. £36/m2 - £68/m2 (grass)</p> <p>G. £70/m2 - £140/m2 (woodchip)</p> <p>H. £1,600 - £3,100</p> <p>I. £2,000 - £4,500</p> |     | <p><a href="#">GLA</a></p> <p>Overview of learnings from the GLA's Climate Resilient Schools programme</p> |  |
| Prepare our schools for the physical impacts of climate | Explore options based on flood risks on your school grounds                                                                                                                                                                                                                                       | 1 month (depending on chosen option) | <p>Staff: site staff, senior leadership team</p> <p>Cost: Dependent on building size:</p>                                                                                                                        | N/a | <p><a href="#">Arup Compendium</a></p> <p><a href="#">Helpful guide to help you understand options</a></p> |  |

|                                                                                                                        |                                                                                                                                                            |                                         |                                                                                                                                                             |             |                                                                                                                                                                                             |  |
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| change by installing hard floor resilience measures to reduce flood risk.                                              | <p>Choose an option for type of hard floor options:</p> <p>A. below ground<br/>B. attenuation tank<br/>C. flood door barrier</p> <p>Waterproof canopy.</p> |                                         | <p>A. ~£6000 - £13,500<br/>B. ~£400-£900<br/>C. ~£1800-£2500</p> <p>Note: where possible nature-based solutions like SuDS measures above are preferred.</p> |             | <a href="#">for action and prioritise adaptation measures</a>                                                                                                                               |  |
| Prepare our schools for the physical impacts of overheating from climate change by installing ventilation and cooling. | <p>Explore options based on flood risks on your school grounds</p> <p>Choose an option for type of ventilation and cooling</p> <p>Options:</p>             | 1-4 months (depending on chosen option) | <p>Staff: site staff, senior leadership team</p> <p>Cost: Varied depending on chosen scheme</p>                                                             | Air quality | <a href="#">Ventilation-in-Schools-Interactive-Guide-Jaga.pdf</a><br><br><a href="#">Arup Compendium</a><br><br><a href="#">Helpful guide to help you understand options for action and</a> |  |

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|                                                                                                             | <ul style="list-style-type: none"> <li>• Natural ventilation</li> <li>• Cool roofs</li> <li>• shading through tree planting</li> <li>• insulation</li> </ul> <p>Train staff on how to use and maintain.</p> |         |                                                                  |      | <a href="#">prioritise adaptation measures</a>                                                                                                                                                                                              |                                                                                                                              |
| Prepare our schools for the physical impacts of overheating from climate change by installing sail shading. | <p>Locate suitable positioning for solar shading.</p> <p>Purchase sail shading.</p> <p>Install grounds shade: sail</p> <p>Train staff how to use and maintain.</p>                                          | 1 month | <p>Staff: site staff, senior leadership team</p> <p>Cost: ££</p> | None | <p><a href="#">8 Ways a Shade Sail Can Benefit Your School - Able Canopies</a></p> <p><a href="#">Arup Compendium</a></p> <p><a href="#">Helpful guide to help you understand options for action and prioritise adaptation measures</a></p> | <p><a href="https://www.ablecanopies.co.uk/funding-for-schools/">https://www.ablecanopies.co.uk/funding-for-schools/</a></p> |

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|                                                                                                        | Encourage pupils to use during periods of hot weather.                                                                                                                                                                                                                    |          |                                                                   |      |                                                                                                                                                                                                                                                                                                                      |  |
| Prepare our schools for the physical impacts of climate change by installing water efficient fixtures. | <p>Conduct a review/ audit of water fixtures.</p> <p>Identify possible areas of efficiency.</p> <p>Measures:</p> <ul style="list-style-type: none"> <li>● low-flow taps</li> <li>● dual flush toilets</li> <li>● rainwater harvesting</li> </ul> <p>Install fixtures.</p> | 6 months | <p>Staff: site staff, senior leadership team</p> <p>Cost: Low</p> | None | <p><a href="#">School-Water-Audit-Water-Night-UK.pdf (waterwise.org.uk)</a></p> <p><a href="#">Water Efficiency For Schools And Unis   Castle Water</a></p> <p><a href="#">Arup Compendium</a></p> <p><a href="#">Helpful guide to help you understand options for action and prioritise adaptation measures</a></p> |  |

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|                                                                                                            | Train staff how to use and maintain.                                                                                                             |         |                                                                                                                 |                                 |                                                                                                                               |  |
| Prepare our schools for the physical impacts of climate change by installing rainwater harvesting systems. | <p>Conduct a review/ audit of potential rainwater harvesting locations.</p> <p>Install fixtures.</p> <p>Train staff how to use and maintain.</p> | 1 month | <p>Staff: Education staff, site staff, senior leadership team</p> <p>Cost: varied, depending on system used</p> | Waste consumption and recycling | <a href="#">Rainwater Harvesting regulations in the UK - What you need to know before installation - Rainwater Harvesting</a> |  |

## 6. Action plan goal: active and sustainable travel

| Action                                                                                                   | Steps                                                                                                                                                                                  | Timeline for the action or expected completion date | Resources                                       | Co-benefits<br>(any cross over benefits with other goals or plans)<br><br>(optional) | Tools, resources and information<br>(optional) | Funding opportunities<br>(optional) |
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| Increase our school's knowledge of active and sustainable travel by signing up to TfL's travel for life. | <p>Sign up to travel for life.</p> <p>Choose travel initiatives and work on them through the year.</p> <p>Work towards bronze, silver, gold accreditation.</p> <p>Celebrate award.</p> | 1 day- ongoing throughout the year                  | <p>Staff: Education staff</p> <p>Cost: Free</p> | <p>Air quality</p> <p>Climate Education and Green Careers</p>                        | <a href="#">Travel for life</a>                | Free                                |

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| Reduce car trips by using public transport/ walking or car share | Use public transport for school trips instead of hiring coaches/buses.                                                                                                      | 1 day- ongoing throughout the year | Staff: Education staff, senior leadership team<br><br>Cost: Free/ Often cheaper than coach/ car hire | Air quality |                                                                                    |                                                                |
| Encourage active travel by providing cycle skills for students.  | Organise external cycle skills lessons for students to improve their skills and safety on their bikes<br><br>Extend to parents and carers.<br><br>Extend to teaching staff. | 1 week                             | Staff: Education staff, senior leadership team<br><br>Cost: Free                                     | Air quality | <a href="#">Cycle Training for Everyone - Deliver Safer Training   Bikeability</a> | <a href="#">Funding and Delivery - About Us   Bikeability</a>  |
| Encourage active travel by providing bike/ scooter               | Locate suitable and secure space within school grounds.                                                                                                                     | 2 months                           | Staff: Education staff, site staff, senior leadership team<br><br>Cost: £5k-£10k                     | Air quality |                                                                                    | <a href="#">Walking and Cycling Grants London – Groundwork</a> |

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| storage.                                                                    | Install cycle storage/<br>scooter storage for pupils to use to lock their bikes. |         |                                                                             |             |                                                                                    | <a href="#">Funding for Cycle Shelters   Canopies   UK Canopy Experts   (ablecanopies.co.uk)</a> |
| Encourage active travel by providing cycle to work scheme for school staff. | Enrol your school in the cycle to work scheme.<br><br>Promote amongst staff.     | 1 day   | Staff: Education staff, senior leadership team<br><br>Cost: Free to sign up | Air quality | <a href="#">Cycle2Work</a>                                                         |                                                                                                  |
| Encourage active travel by providing walking buses.                         | Create a walking bus to school.                                                  | 1 month | Staff: Education staff, senior leadership team<br><br>Cost: Free            | Air quality | <a href="#">How to: organise a walking bus to school (globalactionplan.org.uk)</a> | <a href="#">Walking and Cycling Grants London - Groundwork</a>                                   |

## 7. Action plan goal: air quality

| Action                                              | Steps                                                                     | Timeline for the action or expected completion date | Resources                                                                    | Co-benefits<br>(any cross over benefits with other goals or plans)<br><br>(optional) | Tools, resources and information<br>(optional)                                       | Funding opportunities<br>(optional) |
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| Planning:<br>Create Clean Air Action Plan.          | Create clean air action plan.                                             | 2 months                                            | Staff: Education staff, site staff, senior leadership team<br><br>Cost: free | None                                                                                 | <a href="#">The Clean Air for Schools Framework</a>                                  | Free                                |
| Planning:<br>Create an asthma friendly school plan. | Collect a register of all pupils with asthma.<br><br>Create a school wide | 1 week, ongoing                                     | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Free | Resilience and Adaptation                                                            | <a href="#">Asthma friendly schools - Transformation Partners in Health and Care</a> | Free                                |

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|                                                      | <p>emergency asthma plan .</p> <p>Choose an asthma lead.</p> <p>Adopt a policy for inhaler techniques and emergency treatment.</p> <p>Create a system for identifying children who are missing school because of asthma.</p> |                 |                                                            |      |                                                                                       |  |
| Improve the air quality at your school by installing | <p>Research best filter for your school environment</p> <p>Set up filters in</p>                                                                                                                                             | 1 month ongoing | Staff: Education staff, site staff, senior leadership team | None | <a href="#">Health effects of air pollution - Programmes - Impact on Urban Health</a> |  |

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| an air quality filter. | classrooms<br><br>Train staff to maintain and manage the filters |  | Cost: Low |  | <a href="#">Cleaner air for London's children as air filters to be rolled out to first 200 schools in the capital in ground-breaking initiative   London City Hall</a> |  |
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## 8. Action plan goal: waste, consumption and recycling

| Action | Steps | Timeline for the action or expected completion date | Resources | Co-benefits<br>(any cross over benefits with other goals or plans)<br><br>(optional) | Tools, resources and information<br>(optional) | Funding opportunities<br>(optional) |
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| Reduce waste by banning single-use plastics in school canteen. | Replace plastic cutlery with reusable cutlery.                                                                   | 1 day, ongoing  | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Low | None                                | <a href="#">How To Reduce Plastic at the School Canteen - Plastic Free July</a> |                                                           |
| Reduce waste by banning single use plastic water bottles.      | Get school branded water bottles.<br><br>Ensure access to fresh drinking water (drinking fountains) for refills. | 1 week, ongoing | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Low | Climate Education and Green Careers |                                                                                 | <a href="#">Coastal Fountain Fund 2024   Sea-Changers</a> |
| Reduce waste by lowering single use plastic.                   | Review the school's procurement policy and identify any single use plastics that can be                          | 1 week, ongoing | Staff: School management team, senior leadership team<br><br>Cost: Low      | None                                |                                                                                 |                                                           |

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|                                                       | eliminated.                                                                                                                                                        |        |                                                                  |                                     |                                                                        |      |
| Encourage reuse by running second-hand uniform event. | Run a uniform event at school for second hand uniform exchange and purchase.                                                                                       | 1 week | Staff: Education staff, senior leadership team<br><br>Cost: Free | None                                | <a href="#">Uniformd</a>                                               | Free |
| Encourage reuse by hosting swap events.               | Host a swap event where students can swap clothes, books, and games.<br><br>Host an unwanted holidays present swap.<br><br>Donate surplus to charities e.g. Traid. | 1 week | Staff: Education staff, senior leadership team<br><br>Cost: Free | Climate Education and Green Careers | <a href="#">How To Organise A Clothes Swap   9 Easy Steps - Cariki</a> | Free |

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| Encourage reuse by hosting repair workshops.     | Run a repair shop at your school encouraging students and staff and the community to bring in broken item for repair.<br><br>Bike repair workshops at school. | 1 month           | Staff: Education staff, senior leadership team<br><br>Cost: Varying depending on action                            | None                                | <a href="#">The Restart Project - The Right to Repair and Reuse Your Electronics</a><br><br><a href="#">Dr Bike - Free cycling lessons - Southwark Council</a> |  |
| Encourage reuse by borrowing rather than buying. | Visit the library of things.<br><br>Encourage students/ staff to borrow rather than buy.                                                                      | 1 day, ongoing    | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Free (to encourage, borrowing incurs cost) | Climate Education and Green Careers | <a href="#">Library of Things   Borrow useful Things for your home, projects and adventures</a>                                                                |  |
| Encourage reuse by setting up your own           | Use Pupils Profit to set up refill at schools.                                                                                                                | 1 month - ongoing | Staff: Education staff, senior leadership team                                                                     | None                                | <a href="#">Pupils Profit   Eco Refill</a>                                                                                                                     |  |

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| eco-refill shops.                                                   | Encourage and advertise scheme in newsletters etc.                             |                  | Cost: Low                                                                   |      |                                                       |  |
| Increase recycling by setting up a recycling hub.                   | Take part in The Green School Project                                          | 1 week- ongoing  | Staff: Education staff, senior leadership team<br><br>Cost: Low             | None | <a href="#">The Green School Project · TerraCycle</a> |  |
| Increase recycling by using recycled paper.                         | Review the school's procurement policy and ensure paper purchased is recycled. | 1 week- ongoing  | Staff: Education staff, site staff, senior leadership team<br><br>Cost: Low | None |                                                       |  |
| Increase recycling by improving recycling facilities in the school. | Ensure that all classrooms have a recycling bin.<br><br>Recruit dedicated      | 1 week – ongoing | Staff: Education staff, site staff, senior leadership team                  | None |                                                       |  |

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|                                                                                                                                                                                                                                                                     | recycling monitors to support staff and students.                                                                                                                                       |         | Cost: Low                                                                  |                                     |                                                                                              |  |
| <p>Increase our school's knowledge of waste, consumption and recycling by running a campaign at school to:</p> <ul style="list-style-type: none"> <li>● remove single use plastics</li> <li>● promote recycling, repairing, reusing, and reducing waste.</li> </ul> | <p>Advertise in newsletters.</p> <p>Hold assemblies and lessons.</p> <p>Run poster competition for students.</p> <p>Advertise on social media.</p> <p>Join a competitive challenge.</p> | 1 month | <p>Staff: Education staff, senior leadership team</p> <p>Cost: Varying</p> | Climate Education and Green Careers | <a href="#">Home   Race against waste</a><br><br><a href="#">Educator Hub - Junk Kouture</a> |  |

## 9. Action plan goal: food

| Action                                                                       | Steps                                                                                          | Timeline for the action or expected completion date | Resources                                                                         | Co-benefits<br>(any cross over benefits with other goals or plans)<br><br>(optional) | Tools, resources and information<br>(optional)                                                                                                                                                                                             | Funding opportunities<br>(optional) |
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| Planning: include sustainability standards in school food policy or contract | <p>Talk with your kitchen staff or catering team.</p> <p>Review your school food contract.</p> | 1 month, ongoing                                    | <p>Staff: site staff, senior leadership team, kitchen staff</p> <p>Cost: Free</p> | Climate Education and Green Careers                                                  | <p><a href="#">Complete the SBM School Food Management Training</a> to get support for school food procurement</p> <p>Work with <a href="#">ProVeg UK</a> to provide menus and advice, new recipes, and plant-based cooking workshops.</p> | Free                                |

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|                                                       |                                                                      |                 |                                                                                     |                                     | <p>Encourage catering staff to complete <a href="#">Chefs in Schools Training</a> to learn to provide healthy and sustainable food.</p> <p><a href="#">Connect food waste support from Veolia (or equivalent waste provider) with procurement.</a></p> |      |
| Reduce food waste by composting food waste at school. | <p>Get a compost bin.</p> <p>Use the compost for school gardens.</p> | 1 week, ongoing | <p>Staff: Education staff, site staff, senior leadership team</p> <p>Cost: Free</p> | None                                | <a href="#">Get your school composting for free</a>                                                                                                                                                                                                    | Free |
| Promote plants and reduce meat consumption            | Have a plant-power or meat free day in the canteen.                  | 1 week-ongoing  | Staff: Education staff, site staff, senior leadership team                          | Climate Education and Green Careers | <a href="#">Meat free Mondays guide for educators</a>                                                                                                                                                                                                  | Free |

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| by having a plant-power day.                                         | <p>Teach about the benefits of reduced meat and more plants in your diet.</p> <p>Teach how to make nutritional and tasty vegetarian meals.</p> |                    | Cost: Free                                                                        |                                     |                                                                                              |      |
| Improve energy efficiency of school by assessing kitchen energy use. | <p>Talk with your kitchen staff/catering team.</p> <p>Review efficiency of school kitchen.</p>                                                 | 2 months - ongoing | <p>Staff: site staff, senior leadership team, kitchen staff</p> <p>Cost: Free</p> | Climate Education and Green Careers | Work with external caterers/kitchen team to achieve a <a href="#">green kitchen standard</a> | Free |
| Increase our school's                                                | Develop a campaign and                                                                                                                         | 2 months - ongoing | Staff: All school staff                                                           | Climate Education                   | Use resources from national campaigns such as <a href="#">WRAP's</a>                         | Free |

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| knowledge of food by running a sustainable food campaign at school. | link this with other national campaigns. |  | Cost: Free |  | <a href="#">Love Food Hate Waste campaign</a><br><br>Run <a href="#">Food Waste Action Week</a> with support from WRAP<br><br>Contact <a href="#">School Food Matters</a> for support to promote healthy and sustainable food |  |
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