

**Subject Overview – 4/5/6  
Year A**



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	34 days (2 INSET days) 7 weeks	35 days 7 weeks	29 days 6 weeks	29 days 6 weeks	29 days (BH) 6 weeks	37 days 7 weeks + 2
<b>Core Text</b>	Snow White in New York (Non POR)  The Matchbox Diary (POR)	Anglo-Saxon Boy (Non POR)	The River of Adventure (Non POR)	The Curse of the Maya (Non POR)	The Last Wild (POR 5&6)	<i>Charles Dickens?</i> Fox Darwin's Dragons
<b>Ulcombe optional alternative core text</b>		Iron Man (POR 3&4)	A River - they may have done this with Monique? (Non POR) Song of the River (Non POR)	Rain Player (Non POR)	Mama Miti (POR 3&4)	Kindlekarax? (POR 3&4)
<b>Science</b>	<b>Year 4 &amp; 5 – States of Matter and Changing State</b>	<b>Year 5 - Earth and Space</b>	<b>Year 5 - Forces</b>	<b>Year 6 – Animals inc. Humans (circulatory system)</b>	<b>Working Scientifically</b>	<b>Year 5 – Living Things (and Animals inc. Humans)</b>
<b>History</b>		<b>Anglo Saxons</b> Were the Anglo Saxons good for Britain?		<b>Ancient Non-European Society</b> How were the Maya/Benin different from other Ancient civilizations?		<b>Local History</b>
<b>Geography</b>	<b>North America</b> How is life different in North America?		<b>Rivers</b> Where do rivers come from?		<b>Natural Resources</b> Is there enough to go around?	
<b>DT</b>		<b>Textiles</b> (Y5 Kapow)	<b>Structures</b> (Y5 Kapow) Bridges		<b>Mechanical</b> (Y4 Kapow)	
<b>Art</b>	<b>Sculpture &amp; 3D</b> (Y4 Kapow)			<b>Drawing</b> (Y5 Kapow)		<b>Craft &amp; design</b> (Y6 Kapow) Photos
<b>Music</b>	<b>Stylistic Features of Music</b> (Y5 Kapow) Baroque	<b>Vocals</b> (Y5 Kapow) Blues	<b>Dynamics, pitch &amp; texture</b> (Y6 Kapow)	<b>Composition</b> (Y5 Kapow) Holi Fest	<b>Tuned Percussion</b> (Y5 Kapow) South/West Africa	<b>Rehearse &amp; perform</b> (Y6 Kapow) Leavers Song
<b>Life Skills</b>	<b>Family &amp; Relationships</b> Yr5/6 Cycle B Lessons 1-8	<b>Health &amp; Wellbeing</b> Yr 5/6 Cycle B Lessons 1-7	<b>Safety &amp; the Changing Body</b> Yr 5/6 Cycle B Lessons 1-11	<b>Citizenship</b> Yr 5/6 Cycle B Lesson 1-5	<b>Economic Wellbeing</b> Yr 5/6 Cycle B Lessons 1-5	<b>Transition</b> Yr 5/6 Cycle B - Lesson 1/2 Any flow-over/'catch-up' lessons Year 4 – Citizenship Lessons 1-6 Yr 6 ONLY - Identity - 1 lesson
<b>Computing</b>	<b>Computing Systems and Networks</b> Year 5 - Systems and searching <b>E-Safety - Smart</b>	<b>Creating Media</b> Year 5 - Video production <b>E-Safety - Alert</b>	<b>Programming</b> Year 5 - A Selection in Physical Computing <b>E-Safety - Strong</b>	<b>Programming</b> Year 5 - B Selection in quizzes <b>E-Safety - Kind</b>	Own unit based on needs of school  <b>E-Safety - Brave</b>	<b>Data and Information</b> Year 5 - Flat-file databases <b>E-Safety – Recap/revisit units</b>
<b>French</b>	Stage 3 (Year 5) Talking about us/School subjects	Stage 3 (Year 5) Time in the City	Stage 3 (Year 5) HEalthy eating	Stage 3 (Year 5) Clothes	Stage 3 (Year 5) Out of this world	Stage 3 (Year 5) Going to the seaside
<b>PE</b>						
<b>Understanding Beliefs &amp; World Views</b>	<b>See Individual School Guidance</b>					
<b>Memorable Experience/ Trips</b>						

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