A School Partnership In Rural England

Motto : **' We ASPIRE to Inspire'**

**Our Values** – using the initials of the names of the schools.

**K** – Kindness

**U** – Understanding

**P** – Patience

**H** – Honesty

**L** – Love

**B** – Boldness

# Child Protection Policy (On-Line Extract Only)

**Full Child Protection Document History**
Updated KCC document (Sept 2020) reviewed and adapted for ASPIRE-Wide use September 2020
Document to be approved by Federation GB 22 September 2020
Latest KCC document (April 2021) reviewed and adapted for ASPIRE-Wide use September 2021
Document approved by Federation GB 30 November 2021

*The term 'school' refers to the schools in the ASPIRE Federation: Kingswood Primary, Ulcombe CE Primary, Platts Heath Primary and Leeds and Broomfield CE Primary. The term may refer to them jointly or individually.*

At our two Church of England schools this policy will be delivered through strong links made to our Christian values:

**Leeds & Broomfield Church of England Primary School**

At Leeds & Broomfield we build strong foundations for all; to learn, flourish and fill their hearts with God's love. Everyone is important, valued and needed to make L&B grow. We give a quality all round nurturing education which develops the whole child; If the rain came we would not fall.

"*As many hands build a house, so many hearts make a school."*

*(Matthew Ch 7 24-27)*

**RESPECT     RESILIENCE EMPATHY     CURIOSITY   HONESTY**

Our school Christian Values support the development of the children and all within the school and local community, giving the children and staff a positive outward looking view. The pupils and staff support and help each other and the local community enabling all to flourish.

We have explored the story of Matthew (Ch 7 24-27) showing curiosity, and the children felt empathy for the builder of the house on the sand, but said they must be resilient to try again. Jesus was honest with his followers and people followed and trusted him.  The story continues showing how Jesus respected all and everyone who wanted to listen and learn could – no one was turned away. This high level of inclusion and respect is what makes Leeds and Broomfield a great school community to be part of 'many hearts make a school'.


**Ulcombe Church of England Primary School**

"*Unity and diversity in the body – one body, many members."*

*(Corinthians Ch 12 12-27)*

**HOPE          RESPECT     ENDURANCE TRUST**

At Ulcombe Church of England Primary School endurance plays an important role in both our social learning and cultural ethos, where children aspire to be the best they can be. Diversity is the key to our curriculum and opportunities to progress and succeed both academically and as individuals are provided – many members working in unity with respect for each other.  Hope is at the heart of our school community and is explicitly shown by both children and adults in our school, regardless of where the path of life leads them.  Through God's love and trust each individual learns the skills important for them but also adds value to the community as a whole.

We are Ulcombe Church of England Primary School and each one of us is a part of it!

# The ASPIRE Federation
# Child Protection Policy

**This is a core policy that forms part of the induction for all staff. It is a requirement that all members of staff have access to this policy and sign to say they have read <u>and</u> understood its contents**.

Date written: September 2021
Date of last update: August 2021 (KCC)
Date agreed and ratified by ASPIRE Governing Body: 30 November 2021
Date of next full review: September 2022

**This policy will be reviewed <u>at least</u> annually and/or following any updates to national and local guidance and procedures.**

## <u>Key Contacts</u>

|  | Name | Contact information *e.g. email/phone number* |
|---|---|---|
| **Designated Safeguarding Lead (DSL)** | Emma Hickling<br>Emma Masters<br>Lynsey Sanchez<br>Fiona Steer<br>Jen Brignall | <u>exechead@ASPIRE -kent.org.uk</u><br>initial and surname @aspire-kent.org.uk |
| **Deputy Designated Safeguarding Lead** | Naomi Coleman<br>Emma LeMar | initial and surname @aspire-kent.org.uk |
| **Executive Headteacher** | Emma Hickling | <u>exechead@ASPIRE -kent.org.uk</u> |
| **Safeguarding Governor** | Claire Cakebread | ccakebread@aspire-kent.org.uk |

**Version 1**

**Published August 2021**

**based on DfE 'Keeping Children Safe in Education' 2021**

**Suitable for use from 1ˢᵗ September 2021**





## Updated content for 2021-22

The content for 2021-22 was reviewed and published in August 2021 following the publication of KCSIE 2021. Please be aware the policy layout for 2021-22 has been significantly restructured. Where possible, new, moved, condensed, and updated content is <mark>highlighted in yellow</mark>.

## Disclaimer

# Extract from Child Protection Policy 2021-22

## 6. Online Safety

- It is essential that children are safeguarded from potentially harmful and inappropriate material or behaviours online. ASPIRE will adopt a whole ASPIRE approach to online safety which will empower, protect, and educate our learners and staff in their use of technology, and establish mechanisms to identify, intervene in, and escalate any concerns where appropriate.

- ASPIRE will ensure online safety is safety is reflected as required in all relevant policies. Online safety is considered as a running and interrelated theme when devising and implementing our policies and procedures and when planning our curriculum, staff training, the role and responsibilities of the DSL and parental engagement.

- ASPIRE identifies that the breadth of issues classified within online safety is considerable, but can be categorised into four areas of risk:
    - Content: being exposed to illegal, inappropriate or harmful content. For example pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.
    - Contact: being subjected to harmful online interaction with other users. For example peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.
    - Conduct: personal online behaviour that increases the likelihood of, or causes, harm. For example, making, sending and receiving explicit images (e.g. consensual and non-consensual sharing of nudes and semi-nudes and/or pornography), sharing other explicit images and online bullying.
    - Commerce: risks such as online gambling, inappropriate advertising, phishing and or financial scams.

- ASPIRE recognises that technology, and the risks and harms related to it, evolve and change rapidly. The ASPIRE will carry out an annual review of our approaches to online safety, supported by an annual risk assessment which considers and reflects the risks our children face.

- The headteacher/principle will be informed of online safety concerns by the DSL, as appropriate. The named governor for safeguarding will report on online safety practice and incidents, including outcomes, on a regular basis to the wider governing body. *Amend as appropriate.*

### 6.1 Policies and Procedures

- The DSL has overall responsibility for online safety within the ASPIRE but will liaise with other members of staff, for example IT technicians, curriculum leads etc. as necessary.

- The DSL will respond to online safety concerns reported in line with our child protection and other associated policies, including our anti-bullying, social media and behaviour policies. ●
    - Internal sanctions and/or support will be implemented as appropriate. ○ Where necessary, concerns will be escalated and reported to relevant partner agencies in line with local policies and procedures.

- ASPIRE uses a wide range of technology. This includes computers, laptops, tablets and other digital devices, the internet, our learning platform, intranet and email systems. ○ All ASPIRE owned devices and systems will be used in accordance with our acceptable use policies and with appropriate safety and security measures in place.

● ASPIRE recognises the specific risks that can be posed by mobile and smart technology, including mobile/smart phones, cameras and wearable technology. In accordance with KCSIE 2021 and EYFS 2021 ASPIRE has appropriate mobile and smart technology and image use policies in place, which are shared and understood by all members of the community.

## 6.2 Appropriate Filtering and Monitoring

● ASPIRE will do all we reasonably can to limit children's exposure to online risks through ASPIRE provided IT systems and will ensure that appropriate filtering and monitoring systems are in place.
**Cantinum provide the wifi which is appropriately filtered**
If learners or staff discover unsuitable sites or material, they are required to:  **turn off monitor/screen, report the concern immediately to a member of  staff, report the URL of the site to technical staff/services.**
  o  All users will be informed that use of our systems can be monitored, and that monitoring will be in line with data protection, human rights, and privacy legislation.
  o  Filtering breaches or concerns identified through our monitoring approaches will be recorded and reported to the DSL who will respond as appropriate.
  o  Any access to material believed to be illegal will be reported immediately to the appropriate agencies, such as the Internet Watch Foundation and the police. o  When implementing appropriate filtering and monitoring, ASPIRE will ensure that  "over blocking" does not lead to unreasonable restrictions as to what children can be  taught with regards to online teaching and safeguarding.

● ASPIRE acknowledges that whilst filtering and monitoring is an important part of ASPIRE online safety responsibilities, it is only one part of our approach to online safety.  o  Learners will use appropriate search tools, apps and online resources as identified following an informed risk assessment.
  o  Learners internet use will be supervised by staff according to their age and ability. o  Learners will be directed to use age appropriate online resources and tools by staff.

## 6.3 Information Security and Access Management

● ASPIRE is responsible for ensuring an appropriate level of security protection procedures are in place, in order to safeguard our systems as well as staff and learners.

● ASPIRE will review the effectiveness of these procedures periodically to keep up with evolving cyber-crime technologies.

## 6.4 Staff Training

● ASPIRE will ensure that all staff receive online safety training as part of induction and that ongoing online safety training and update for all staff will be integrated, aligned and considered as part of our overarching safeguarding approach.

## 6.5 Educating Learners

● ASPIRE will ensure a comprehensive whole ASPIRE curriculum response is in place to enable all learners to learn about and manage online risks effectively as part of providing a broad and balanced curriculum.

**DSLs and SLT may find it helpful to access UK Council for Internet Safety (UKCIS) 'Education for a Connected World Framework' and DfE 'Teaching online safety in school' guidance.**

## 6.6 Working with Parents/Carers

- ASPIRE will build a partnership approach to online safety and will support parents/carers to become aware and alert of the potential online benefits and risks for children by: ○ **providing information on our ASPIRE website and through existing  communication channels (such as official social media, newsletters etc.),  offering specific online safety events for parents/carers or highlighting online  safety at existing events.**

## 6.7 Remote Learning

**Specific guidance for DSLs and SLT regarding remote learning is available at DfE: Safeguarding and remote education during coronavirus (COVID-19) and The Education People: Remote Learning Guidance for SLT.**
- ASPIRE will ensure any remote sharing of information, communication and use of online learning tools and systems will be in line with privacy and data protection requirements.

- All communication with learners and parents/carers will take place using ASPIRE provided or approved communication channels; for example, ASPIRE provided email accounts and phone numbers or agreed systems e.g. Google Classroom
  - ○ Any pre-existing relationships or situations which mean this cannot be complied with will be discussed with the DSL.

- Staff and learners will engage with remote teaching and learning in line with existing behaviour principles as set out in our ASPIRE behaviour policy/code of conduct and Acceptable Use Policies.

- Staff and learners will be encouraged to report issues experienced at home and concerns will be responded to in line with our child protection and other relevant policies.

- When delivering remote learning, staff will follow our Remote Learning Acceptable Use  Policy (AUP) Parents/carers will be made aware of what their children are being asked to do online, including the sites they will be asked to access. ASPIRE will continue to be clear who from the ASPIRE their child is going to be interacting with online.

- Parents/carers will be encouraged to ensure children are appropriately supervised online and that appropriate parent controls are implemented at home.