



**Ulcombe Church of England Primary School**

**Head of School - Emma Masters**

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Ulcombe Church of England Primary
Pupils in school	66
Proportion of disadvantaged pupils	46%
Pupil premium allocation this academic year	£26,900
Academic year or years covered by statement	2020 - 2021
Publish date	April 2021
Review date	April 2022
Statement authorised by	Governors May 2021
Pupil premium lead	Emma Masters
Governor lead	Annie Allum

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	2020 = N/A 2019 = 0.0
Writing	2020 = N/A 2019 = 0.0
Maths	2020 = N/A 2019 = 0.0

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	2021 = N/A 2022 = 63%
Achieving high standard at KS2	2021 = N/A 2022 = 9%

Measure	Activity
Priority 1	Close gaps on progress and attainment for disadvantaged pupils who have been adversely affected by the pandemic. Ensure that when in school they make at least expected progress.
Priority 2	To make sure that all disadvantaged pupils make the same progress as all other pupils in reading
Barriers to learning these priorities address	Another lockdown. Staff absence Pupil mobility
Projected spending	Additional half day of teaching staff 5 days a week £5000

	Additional intervention resources, training and support £2500 Additional intervention staff member £11,000
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### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	0.0	June 2022 No SATs 2021
Progress in Writing	0.0	June 2022 No SATs 2021
Progress in Mathematics	0.0	June 2022 No SATs 2021
Phonics	90% achieve standard	June 2022 as no phonics measure 2021
Achieving expected standard in RWM this year at year2	Reading = 93% Writing = 86% Maths = 86%	June 2022 No SATs 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
To ensure that all disadvantaged pupils in Early years make expected progress before moving on in September	Additions phonics, speaking and listening interventions. Resources including TA time to support CI play and directed intervention.
To ensure all disadvantaged pupils meet the expected standard in phonics	To use additional TA support to focus on phonics and interventions for all disadvantaged pupils following RWI programme
Barriers to learning these priorities address	very few accessed online learning and absence of some families
Projected spending	Additional support staff as detailed above

### Wider strategies for current academic year

Measure	Activity
To enrich cultural capital of disadvantaged pupils	To ensure that all pupils can take part in enrichment activities as well as trips and visits which support the curriculum.
To ensure the families of disadvantaged pupils are supported through the pandemic.	Provide food hampers throughout lockdown and school holidays

	Loans of ICT hardware to support home learning. Additional places offered i school for vulnerable pupils
Barriers to learning these priorities address	Finance
Projected spending	£500 subsidising trips £100 food hamper received from local church

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Pupils not making expected progress are identified in termly monitoring by subject leaders. 3 x yearly data drops. Moderation of books termly	additional intervention used where a pupil is absent or not making progress.
Targeted support	Pupils absent rates or mobility mean they miss phonics and are not progressing	Phonics interventions using additional TA hours
Wider strategies	Parents not giving permission for off site learning. Families not engaging with help and support. Mobility of families	Individual meets with parents Discussion of families causing concerns 2x termly