

Pupil premium – Key barriers

The main barriers to educational achievement at Ulcombe C of E that we wish to address are:

- Pupils with low expectations for themselves who become frustrated and give poor effort or exhibit behavioral aspects that stop learning taking place.
- Families who are transient and have large gaps in schooling due to travelling for parents work
- Parent's struggling to support their children educationally and emotionally, particularly if the parents are illiterate
- Pupils with attendance less than the 97% average

- Financial barriers to access a broad range of additional educational experiences to broaden horizons
- Children entering school in Reception or during a school term who have poor speech, language, literacy and/or mathematical skills
- Children who are of more able ability who would benefit from higher level QFT/small group support to develop a greater depth to their learning

The allocation will be spent according to the costs identified in each heading, as these approaches we feel are the most important in addressing the barriers to educational achievement outlined and identified by our school.

The school will measure the impact of pupil premium by analysing school data and school attendance figures especially in respect of our FSM children.

By taking away these barriers to learning our key objective is to continue to ensure that the outcomes for FSM pupils are in line with age related expectations and progress is made in key curriculum areas. By continuing to develop previous initiatives and add in new developments, it is hoped that progress for pupil premium children of all abilities will be built upon during 2019/20

It is also anticipated that another of the key barriers for our pupil premium children, low attendance will also continue to be addressed to impact on learning and life chances:

			Prior attainment	Attainment % of cohort				Progress – 6 points		
Subject: Maths	Cohort size	Attendance	Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	15	91.83	73	33	33	33	66	33	20	47
Boys	5		40	60	40	-	40	60	40	-
Girls	10		60	20	30	50	80	20	30	50
MA	0		-	-	-	-	-	-	-	-
PP	3	93.91	50	33	33	33	66	33	33	33
Not PP	12		85	25	33	42	75	33	16	51
SEN	0	89.24	-	-	-	-	-	-	-	-
GRT	13	90.11	70	31	38	31	69	31	23	66
Home grown	12		100	33	25	42	67	33	25	42
CiC	0		0	-	-	-	-	-	-	-

Year 2:

There are pupil premium pupils

The RWM for pupil progress outcomes is as follows:

Subject Order: Reading, Writing, Maths

			Prior attainment	Attainment % of cohort				Progress – 6 points		
Subject: Reading	Cohort size	Attendance	Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	9	79.95	55	55	22	22	44	55	-	45
Boys	5		50	80	20	-	20	60	-	40
Girls	4		60	25	50	25	75	50	-	50
MA	2		100	-	50	50	100	50	-	50
PP	4	72.70	25	100	-	-	-	100	-	-
Not PP	5		80	20	40	40	80	20	-	80

SEN	0	0	0	-	-	-	-	-	-	-
GRT	9	79.95	55	55	22	22	44	55	-	45
Home grown	5		55	20	40	40	80	40	-	60
CiC	0		-	-	-	-	-	-	-	-

Subject:	Cohort size	Attendance	Prior attainment	Attainment % of cohort				Progress – 6 points		
			Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	9	79.95	55	55	22	22	44	55	-	45
Boys	5		50	80	20	-	20	60	-	40
Girls	4		60	50	25	25	50	50	-	50
MA	1		100	-	-	100	100	-	-	100
PP	4	72.70	25	100	-	-	-	100	-	-
Not PP	5		80	20	40	40	60	20	-	80
SEN	0	0	0	-	-	-	-	-	-	-
GRT	9	79.95	55	55	22	22	44	55	-	45
Home grown	5		55	20	40	40	80	40	-	60
CiC	0		-	-	-	-	-	-	-	-

Subject:	Cohort size	Attendance	Prior attainment	Attainment % of cohort				Progress – 6 points		
			Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	9	79.95	55	55	22	22	44	55	-	45
Boys	5		50	80	20	-	20	60	-	40
Girls	4		60	25	50	25	75	50	-	50
MA	2		100	-	50	50	100	50	-	50
PP	4	72.70	25	100	-	-	-	100	-	-
Not PP	5		80	20	40	40	80	20	-	80
SEN	0	0	0	-	-	-	-	-	-	-
GRT	9	79.95	55	55	22	22	44	55	-	45
Home grown	5		55	20	40	40	80	40	-	60

Year 3

In Year 3 there are pupil premium pupils.

The RWM for pupil progress outcomes is as follows:

Subject Order: Reading, Writing, Maths

Subject:	Cohort size	Attendance	Prior attainment	Attainment % of cohort				Progress – 6 points		
			Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	9	91.10	75	55	22	22	44	33	11	56
Boys	1		12	-	-	100	100	-	-	100
Girls	8		88	50	25	25	50	38	13	49
MA	0		-	-	-	-	-	-	-	-
PP	3	92.33	38	33	-	66	66	-	33	66
Not PP	6		62	50	17	33	50	50	17	33
SEN	0	0	-	-	-	-	-	-	-	-
GRT	7	89.01	75	57	28	15	43	43	14	43
Home grown	6		75	33	33	33	66	17	17	66
CiC	0		-	-	-	-	-	-	-	-

Subject:	Cohort size	Attendance	Prior attainment	Attainment % of cohort				Progress – 6 points		
			Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	9	91.10	75	55	-	45	45	44	11	44
Boys	1		12	-	-	100	100	-	-	100
Girls	8		88	62	-	38	38	50	12	38
MA	0		-	-	-	-	-	-	-	-
PP	3	92.33	38	66	-	33	33	33	33	33
Not PP	6		62	50	-	50	50	50	16	34

PP	3	79.62	33	33	33	33	66	66	-	33
Not PP	2		66	100	-	-	-	100	-	-
SEN	0	0	-	-	-	-	-	-	-	-
GRT	5	73.39	50	60	20	20	40	80	-	20
Home grown	4		100	50	25	25	50	75	-	25
CiC	0		-	-	-	-	-	-	-	-

			Prior attainment	Attainment % of cohort				Progress – 6 points		
Subject: Writing	Cohort size	Attendance	Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	5	78.13	60	60	40	-	40	60	20	20
Boys	3		66	66	33	-	33	66	33	-
Girls	2		50	50	50	-	50	50	-	50
MA	0		-	-	-	-	-	-	-	-
PP	3	79.62	33	33	66	-	66	33	33	33
Not PP	2		66	100	-	-	-	100	-	-
SEN	0	0	-	-	-	-	-	-	-	-
GRT	5	73.39	50	60	40	-	40	60	20	20
Home grown	4		100	50	50	-	50	50	25	25
CiC	0		-	-	-	-	-	-	-	-

			Prior attainment	Attainment % of cohort				Progress – 6 points		
Subject: Maths	Cohort size	Attendance	Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	5	78.13	60	66	33	-	33	40	20	40
Boys	3		66	66	33	-	33	33	33	33
Girls	2		50	50	50	-	50	50	-	50

			Prior attainment	Attainment % of cohort				Progress – 6 points		
Subject: Writing	Cohort size	Attendance	Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	12	91.80	69	33	33	33	66	33	8	59
Boys	4		75	50	25	25	50	25	-	75
Girls	8		55	25	38	37	75	37	13	50
MA	0		100	-	-	-	-	-	-	-
PP	2	83.54	33	50	50	-	50	50	-	50
Not PP	10		70	30	30	40	70	30	30	40
SEN	1	89.0	-	100	-	-	-	-	-	100
GRT	11	90.34	55	36	36	27	63	36	28	36
Home grown	9		100	11	44	44	88	22	0	78
CiC	0		-	-	-	-	-	-	-	-

			Prior attainment	Attainment % of cohort				Progress – 6 points		
Subject: Maths	Cohort size	Attendance	Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	12	91.80	69	42	25	35	55	33	17	50
Boys	4		75	75	-	25	25	50	-	50
Girls	8		55	25	50	25	75	25	25	50
MA	0		100	-	-	-	-	-	-	-
PP	2	83.54	33	50	50	-	50	50	-	50
Not PP	10		70	50	20	30	50	30	20	50
SEN	1	89.0	-	-	-	-	-	-	-	-
GRT	11	90.34	55	45	27	27	55	36	9	55
Home grown	9		100	22	34	44	78	22	22	55

Year 6

Year 6 – There are PP pupils in year 6

The RWM for pupil progress outcomes is as follows:

Subject Order: Reading, Writing, Maths

Subject: Reading	Cohort size	Attendance	Prior attainment	Attainment % of cohort				Progress – 6 points		
			Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	11	84.69	45	28	36	36	72	28	36	36
Boys	5		50	100	-	-	-	100	-	-
Girls	6		40	16	50	34	84	34	16	50
MA	0		-	-	-	-	-	-	-	-
PP	5	81.41	40	40	60	-	60	40	-	60
Not PP	6		50	20	20	60	80	33	50	17
SEN	1	76.5	0	100	-	-	-	100	-	-
GRT	11	84.69	45	28	36	36	72	28	36	36
Home grown	5		80	20	40	40	80	-	40	60
CiC	0		-	-	-	-	-	-	-	-

Subject: Writing	Cohort size	Attendance	Prior attainment	Attainment % of cohort				Progress – 6 points		
			Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	11	84.69	45	63	9	28	37	55	27	18
Boys	5		50	60	20	20	40	40	40	20
Girls	6		40	66	-	34	34	33	33	33
MA	1		100	-	-	100	100	-	100	-
PP	5	81.41	40	100	-	-	-	80	20	-
Not PP	6		50	33	17	50	67	33	33	33
SEN	1	76.5	0	100	-	-	-	-	100	-

GRT	11	84.69	45	63	9	28	37	55	27	18
Home grown	5		80	60	20	20	40	60	20	20
CiC	0		-	-	-	-	-	-	-	-

Subject: Maths	Cohort size	Attendance	Prior attainment	Attainment % of cohort				Progress – 6 points		
			Previous key stage	Below	On Track for expected	On track for GD	Expected +	Below %	On Track %	Above %
All	11	84.69	45	36	36	28	72	45	18	37
Boys	5		50	60	20	20	40	60	20	20
Girls	6		40	17	50	33	83	33	17	50
MA	1		100	-	-	100	100	-	100	-
PP	5	81.41	40	60	40	-	40	60	-	40
Not PP	6		50	17	30	50	80	33	33	33
SEN	1	76.5	0	100	-	-	-	100	-	-
GRT	11	84.69	45	36	36	28	64	45	18	37
Home grown	5		80	40	20	40	60	20	40	40

Current to date attendance figures (Term 3 2020) indicate that key support needs to be in place to close the attendance gap for our pupil premium children:

Whole School

Percentages

PPI	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Pupil Premium	23	79.0	7.0	14.0	1.0	0.7
Totals	23	79.0	7.0	14.0	1.0	0.7