

ULCOMBE CE PRIMARY SCHOOL

ACCESSIBILITY PLAN September 2019



Accessibility is an integral part of equality and inclusion and will form part of the ASPIRE Improvement Plan as required.

DOCUMENT HISTORY:

Written September 2017, Approved by Federation GB September 2017
Reviewed September 2019, Approved by ASPIRE GB 19 November 2019
Review Bi-Annually

Ulcombe CE Primary School is part of the ASPIRE Federation consisting of Kingswood, Ulcombe CE, Platts Heath and Leeds & Broomfield CE primary Schools.



Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate “Reasonable Adjustments” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. ▪ EHT and HoS’s termly learning walks/pupil voice 	<p>Ongoing</p>	<p>Teacher Day, September 2019 on Personalising Learning</p> <p>Staff meeting from SENCO</p>	<p>All staff</p> <p>EHT/HoS</p>	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p>

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Join with federation schools for Aspire cup x 3 yrly. ▪ Seek advice from IDS re alternative accessible venues for residential trips. Inclusive of wheelchair users 	Ongoing	<p>Governors to identify contingency budget for TA cover for extra curricular activities if needed.</p> <p>Known residential centres to be spoken to as and when needed for specific cohorts</p>	<p>HoS</p> <p>Governors</p> <p>HoS</p>	<p>Leadership Team</p> <p>Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. ▪ Introduce new policies 	<p>Ongoing</p> <p>Ongoing</p>	<p>Leadership Team and SENCo time to review policies.</p> <p>Development time for homework section of the website.</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review/ write personal evacuation plans. ▪ Identify accessible play equipment. ▪ Improve signage of evacuation procedures, internet safety, fire drill etc ▪ Review new signage of room functions. 	<p>As and when needed</p> <p>As and when needed</p> <p>Annual</p> <p>Annual</p>	<p>Write personal evacuation plans for any pupils joining the school that would need one</p>	<p>Site Manager</p> <p>HoS</p> <p>TAs training</p>	<p>Access and Inclusion Sub-group</p>

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities 	<p>Spring Term 20</p> <p>Follow diocese planning.</p> <p>As and when</p>		<p>EHT HoS</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. ▪ Homework information available as information sheets in alternative formats as appropriate. ▪ Use of Communicate in Print software. 	<p>As and when needed</p>	<p>.</p>	<p>Admin. Manager</p>	<p>HoS</p>